End It Right

Directions: Read each sentence below. Write the correct punctuation mark at the end of the sentence.

1. Does your class have a pet
2. My class has a pet lizard
3. His name is Tiny Tim
4. One day the lizard escaped
5. We looked all over the classroom for him
6. Do you know how hard it is to find something so small
7. We looked and looked
8. Then Sandy yelled, "There he is"
9. We put him back in his cage
10. We were so happy
Adding Adjectives to Sentences

Directions: Write a word in each blank to expand the sentence. If you need help, use the Word Bank. Words from the Word Bank may be used in more than one sentence.

1. The ____________________________ dog is cute.


3. Dad mowed the ____________ , ____________ grass.

4. He ran to the ______________________ house.

5. The lady sang a ______________________ song.

6. She sat in the ______________________ chair.

7. The ____________ rabbit ate a/an ____________ carrot.

8. My uncle has a ______________________ beard.

Word Bank

little    beautiful    green    white    big

big    tall    interesting    orange    comfortable    fuzzy
Predicting

Directions: Read each story. Decide what will happen next. Fill in the bubble to show your answer.

1. It is Marie’s birthday. Mom is having a birthday party for her. She wrapped a gift and baked a cake. All she has left to do is . . .
   a. go to the bank.
   b. plant some corn.
   c. decorate the house with balloons.

2. It is Mark’s job to take care of the dog. Once a week Mark gives the dog a bath. Mark fills the bathtub with water. He scrubs the dog with soap. Finally, he . . .
   a. rinses and dries the dog.
   b. calls his friend on the phone.
   c. walks to school.

3. Sophia loves to bake cookies. Her mom helps her mix the dough. Sophia scoops the dough onto cookie sheets. Then, Sophia . . .
   a. writes a story.
   b. practices the piano.
   c. puts them in the oven.
Word Use

Directions: Read each sentence. Fill in the bubble that tells the meaning of the underlined word in each sentence.

1. Sue made punch to serve at the party.
   a. to strike or hit  b. sweetened drink

2. My mom had to rock the baby to sleep.
   a. mass of stone  b. to move back and forth

3. His pupil is learning to play the piano.
   a. student  b. opening in the iris of the eye

4. We are going to bowl at the birthday party.
   a. type of dish  b. to roll a ball to hit pins

5. Dad swatted the fly away from his face.
   a. small insect  b. to move through the air on wings

6. They walked along the bank of the river.
   a. steep slope or rising ground  b. place for saving and lending money
Sequencing

Directions: Read the sentences. Write them on the lines below in the correct order.

Her wobbly legs pushed her up.

She put her front hooves on the grass.

The new pony lay quietly on the ground.

The new pony was standing on her own!

She lifted her nose into the air.

1. 

2. 

3. 

4. 

5. 
Penguins

Directions: Read the passage below. Answer the questions at the bottom of the page by filling in the correct bubble.

Penguins

Penguins are unusual birds. They have feathers, but they cannot fly. They are very good at swimming. In fact, penguins spend most of their time swimming. The water is where penguins find their food. They really enjoy eating fish, squid, and krill. There are not many birds like the penguin!

1. What is a penguin’s body covering?
   a. fur  b. feathers  c. scales

2. What are penguins good at?
   a. sliding  b. swimming  c. walking

3. What do penguins like to eat?
   a. fish  b. insects  c. plants

4. What is the main idea of the paragraph?
   a. Penguins are good swimmers.
   b. Penguins find their food in water.
   c. Penguins are unusual birds.
Best Friends

Directions: Read the story below. Answer the questions at the bottom of the page. Use complete sentences.

Best Friends

Martha and Janis are best friends. Every afternoon, the girls do their homework together. They munch on their favorite snack, popcorn. After they finish their homework, Martha and Janis go to the park. Marta takes her skates. She is a great skater. Janis brings her scooter. When Pete comes along, all the children swing and slide. They all enjoy that. It is good to have a best friend.

1. Who are the best friends? ______________________
2. What do the girls do in the afternoon? ______________________
3. Where do the girls go when they are done with their homework? ______________________
4. What do the girls do at the park? ______________________
5. Who is your best friend? ______________________
Who Lives Here?

Directions: What kinds of things live in caves? Draw a picture of a creature in the cave below. Write a story about your cave creature.
Create a Story

Directions: Choose one item from each group to use in a story. You can also use characters, settings, objects, and situations in your story, too.

B.  a picnic  ☐ the beach  ☐ a grandma  ☐ an eraser

C.  a parade  ☐ a barn  ☐ a fireman  ☐ a tire

D.  a field trip  ☐ the theater  ☐ a monkey  ☐ a banana

E.  a car ride  ☐ the airport  ☐ a dad  ☐ a tree
Number Sense

Number Gumball Machine

Directions: Color the gumballs using the color code.

1 - 20 Red  
21 - 40 Orange  
41 - 60 Blue  
61 - 80 Green  
81 - 100 Yellow
Before, After, Between

Directions: Write the number that comes before.

1. ______ 16  
2. ______ 29  
3. ______ 67  
4. ______ 48  
5. ______ 35  
6. ______ 72  
7. ______ 53  
8. ______ 89  

Directions: Write the number that comes after.

9. 19 ______  
10. 93 ______  
11. 62 ______  
12. 47 ______  
13. 38 ______  
14. 84 ______  
15. 55 ______  
16. 26 ______  

Directions: Write the number that comes between.

17. 23 ______ 25  
18. 56 ______ 58  
19. 94 ______ 96  
20. 32 ______ 34  
21. 41 ______ 43  
22. 75 ______ 77  
23. 87 ______ 89  
24. 16 ______ 18  

Bonus:
What number comes before 80? ______

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Missing Apartment Numbers

Directions: Fill in the missing apartment numbers.

Number Sense

Glenwood Apartments
Ways to Equal a Sum

Directions: Circle the addends that equal the sum in the clouds. There may be more than one way to equal the sum.

1. 8
   - 2 + 2
   - 5 + 4
   - 3 + 5
   - 7 + 1
   - 6 + 2
   - 4 + 3

2. 4
   - 2 + 2
   - 3 + 2
   - 4 + 0
   - 5 + 1
   - 3 + 1
   - 0 + 4

3. 6
   - 6 + 0
   - 2 + 5
   - 4 + 2
   - 3 + 3
   - 5 + 1
   - 6 + 2

4. 2
   - 2 + 0
   - 3 + 1
   - 4 + 1
   - 1 + 1
   - 0 + 2
   - 1 + 2

5. 9
   - 4 + 6
   - 3 + 6
   - 1 + 8
   - 1 + 9
   - 8 + 2
   - 9 + 0

6. 3
   - 3 + 1
   - 2 + 0
   - 3 + 0
   - 2 + 1
   - 0 + 3
   - 1 + 2

7. 7
   - 6 + 1
   - 2 + 5
   - 3 + 5
   - 6 + 3
   - 4 + 3
   - 7 + 0

8. 5
   - 2 + 2
   - 5 + 0
   - 3 + 2
   - 1 + 4
   - 4 + 2
   - 3 + 2
Missing Addends

**Directions:** Find the missing **addends**. Use the letters to answer the question.

Why did the chicken cross the playground?

1. \(3 + \square = 4\) \(\quad\) 6. \(\square + 0 = 10\)
   
   E \(\quad\) D

2. \(3 + \square = 8\) \(\quad\) 7. \(\square + 2 = 9\)
   
   H \(\quad\) I

3. \(\square + 5 = 9\) \(\quad\) 8. \(8 + \square = 8\)
   
   R \(\quad\) S

4. \(4 + \square = 7\) \(\quad\) 9. \(1 + \square = 9\)
   
   O \(\quad\) L

5. \(\square + 5 = 7\) \(\quad\) 10. \(3 + \square = 9\)
   
   T \(\quad\) G

\[
\begin{array}{ccccccc}
2 & 3 & 6 & 1 & 2 & 2 & 3 & 2 & 5 & 1 & 3 & 2 & 5 & 1 & 4 & 0 & 9 & 7 & 10 & 1
\end{array}
\]
Addition and Subtraction

Equal on Both Sides

Directions: Write the missing addend in order to make the equation equal on both sides of the equal sign. Cross off the numbers you use on the boat at the bottom of the page.

1. $2 + 3 = 3 + \square$
2. $4 + 1 = 1 + \square$
3. $3 + \square = 5 + 3$
4. $4 + 0 = \square + 4$
5. $6 + 2 = 2 + \square$
6. $\square + 3 = 3 + 7$
7. $2 + 5 = 5 + \square$
8. $\square + 5 = 5 + 1$
9. $2 + \square = 8 + 2$
10. $\square + 1 = 1 + 9$

S.S.MATH
Addition Wheels

Directions: Add the number in the center circle to each number in the middle circle. Write each sum in the outer circle.

1. 

2. 

3. 

4. 

5. 

6.
# Adding 3 Numbers

**Instructions:** Solve each problem. Use the sums to figure out what to color the fish in the tank below.

<p>| | | |</p>
<table>
<thead>
<tr>
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<tbody>
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<td>3</td>
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<td>5</td>
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<tr>
<td>2</td>
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<td>5</td>
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<td>+5</td>
<td>+3</td>
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<tr>
<td>Green</td>
<td>Blue</td>
<td>Red</td>
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<td>5</td>
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<td>1</td>
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<td>7</td>
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<tr>
<td>+0</td>
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<tr>
<td>Orange</td>
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<tr>
<td>4</td>
<td>2</td>
<td>5</td>
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<tr>
<td>+2</td>
<td>+1</td>
<td>+3</td>
</tr>
<tr>
<td>Pink</td>
<td>Brown</td>
<td>Black</td>
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</table>

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### Subtraction Machines

**Directions:** Apply the rule at the top of each box to the numbers on the left. Write the differences in the boxes on the right.

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<td>7.</td>
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<td>7</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>2</td>
<td>8</td>
<td></td>
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</tbody>
</table>
Subtraction Riddle

Directions: Solve each problem. Then, match each solution to the numbers at the bottom of the page. Write the corresponding letter in each blank to solve the riddle.

Why are seagulls called seagulls?

1. \[ 9 - 4 = \] \[ R \]
2. \[ 14 - 5 = \] \[ G \]
3. \[ 19 - 7 = \] \[ Y \]
4. \[ 12 - 5 = \] \[ T \]
5. \[ 14 - 3 = \] \[ A \]
6. \[ 16 - 6 = \] \[ S \]
7. \[ 19 - 8 = \] \[ L \]
8. \[ 17 - 8 = \] \[ G \]
9. \[ 15 - 7 = \] \[ B \]
10. \[ 14 - 5 = \] \[ G \]
11. \[ 13 - 7 = \] \[ E \]
12. \[ 18 - 6 = \] \[ Y \]

If they lived by the \[ 8 \ 11 \ 12 \], they would be called \[ 8 \ 11 \ q \ 13 \ 6 \ 10 \].
George Washington was born in 1732. As a young man, George Washington’s job was to make maps. During this time, America was still a colony of England. Many people wanted America to be a separate country, free from England. They fought a war against England to gain their freedom. Washington was the general in charge of the Army during the war. When the war was over, the people wanted George Washington to be their first president. He served as president for eight years. The capital of the United States, Washington, D.C., was named in honor of him. George Washington was called the “Father of our Country.” The Washington Monument was built to help us remember him.

1. George Washington was born in the year ________.
2. George Washington was the ______________ of the Army during the war.
3. George Washington was elected the _____________ president of the United States.
4. The capital of the United States is ________________ D.C. It was named for him.
5. George Washington is called the _________.

#3956 Mastering First Grade Skills
Abraham Lincoln was born on February 12, 1809. As a child, he loved to read books. He borrowed books from other people. Abraham Lincoln became the 16th president in 1860. The Civil War began while he was president. It lasted for four years. During the war, Lincoln worked to keep our country together. Abraham Lincoln was killed five days after the war ended. The people of the United States were very sad. They had lost their president. Lincoln will always be remembered. Many people believe that he was one of our greatest presidents. The Lincoln Memorial honors him today.

1. When was Abraham Lincoln born? _____________

2. What did Abraham Lincoln borrow from other people? ________________

3. When was Abraham Lincoln elected president of the United States? ________________

4. What did Lincoln do during the war? ______________

5. How do we honor Lincoln today? ______________
Martin Luther King, Jr.

Directions: Use the words from the Word Bank to complete the sentences below about Martin Luther King Jr.

Word Bank
I have a dream minister leader dream 1929
Coretta Prize fairly holiday laws

1. Martin Luther King Jr. was a famous American _______ who worked for change.

2. He was born in Georgia in ____________________.

3. Even as a boy, Martin noticed that all people were not treated _____________. He started to think about how he could help.

4. He went to college and became a ________________.

5. Martin married a woman named ____________________.

6. He worked to change unjust ________________. He gave speeches and led protests.

7. Dr. King made his most famous speech that began with the words, “________________________.”

8. Dr. King was given the Nobel Peace ________________ for his work.

9. We have a ________________ called Martin Luther King, Jr. Day.

10. We honor Dr. King each year to remember his ____________________.
# States of Matter

**Directions:** Look at each picture. Decide whether it is showing a **solid**, **liquid**, or **gas**. Circle the correct word.

<p>| | | |</p>
<table>
<thead>
<tr>
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<tbody>
<tr>
<td>1.</td>
<td><img src="image1" alt="Image of a balloon" /></td>
<td>solid</td>
</tr>
<tr>
<td></td>
<td></td>
<td>liquid</td>
</tr>
<tr>
<td></td>
<td></td>
<td>gas</td>
</tr>
<tr>
<td>2.</td>
<td><img src="image3" alt="Image of a glass of water" /></td>
<td>solid</td>
</tr>
<tr>
<td></td>
<td></td>
<td>liquid</td>
</tr>
<tr>
<td></td>
<td></td>
<td>gas</td>
</tr>
<tr>
<td>3.</td>
<td><img src="image5" alt="Image of a book" /></td>
<td>solid</td>
</tr>
<tr>
<td></td>
<td></td>
<td>liquid</td>
</tr>
<tr>
<td></td>
<td></td>
<td>gas</td>
</tr>
<tr>
<td>4.</td>
<td><img src="image7" alt="Image of a pond" /></td>
<td>solid</td>
</tr>
<tr>
<td></td>
<td></td>
<td>liquid</td>
</tr>
<tr>
<td></td>
<td></td>
<td>gas</td>
</tr>
<tr>
<td>5.</td>
<td><img src="image9" alt="Image of a wood block" /></td>
<td>solid</td>
</tr>
<tr>
<td></td>
<td></td>
<td>liquid</td>
</tr>
<tr>
<td></td>
<td></td>
<td>gas</td>
</tr>
</tbody>
</table>
Plant Part Functions

Directions: Use the words from the Word Bank to complete the sentences below.

Word Bank

roots  leaves  grow  leaves  
plant   stem   flower   seed

1. Plant a ____________ to grow a plant.
2. Plants need water, soil, and sunlight in order to ________________.
3. The _______________ take water from the soil for the plant.
4. The roots help hold the ____________ in place.
5. The stem helps hold up the ________________.
6. A ____________ brings water up the plant.
7. _______________ make food for the plant.
8. The __________________ has new seeds.